

# BOTSWANA WHOLE CLASS EARLY & NEXT STEPS PHONICS<sup>SM</sup>

Educator \_\_\_\_\_ Standard \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

Lesson Plan # \_\_\_\_\_ Observer \_\_\_\_\_ Observation # \_\_\_\_\_/6 \_\_\_\_\_

Vowel Pattern: \_\_\_\_\_

# Sessions in this Pattern: \_\_\_\_\_

Not Observed  
Inconsistent/Inadequate  
Consistent/Adequate

**Observation criterion ≥70% (36/52 pts.) \_\_\_\_\_/52**  
(Must pass 2 observations to certify- 1 on last ob.)

Meets expectations  Does not meet expectations

<b>1. Word Bank</b>			
a. flash presentation	0	1	2
b. vowel name- key word- vowel sound	0	1	2
c. high frequency words	0	1	2
<b>2. Sort</b>			
a. bold anchors in correct order	0	1	2
b. <i>Think. Where does it go?</i>	0	1	2
c. choral reading down column	0	1	2
d. briefly teach difficult vocabulary			<input type="checkbox"/>
e. matrix (ES- 2x6 or 3x4; NS- 4x4)	0	1	2
f. vowel pattern & sound (1x per column)	0	1	2
<b>3. Fast Pencil</b>			
a. 5-6 words	0	1	2
b. hover for “think time”	0	1	2
c. choral response	0	1	2
<b>4. Memory</b>			
a. choral reading of each word	0	1	2
b. justify match	0	1	2
<b>5. Spelling</b>			
a. <i>The word is</i> ____. Sentence. <i>What word?</i>	0	1	2
b. ES: 4 words/letters; NS: 5 words	0	1	2
c. Say-it, Match-it, Check-it (no Picture Sorts)	0	1	2
d. T. monitors & corrects	0	1	2
<b>6. Sentence</b>			
a. high frequency stem sequence	0	1	2
b. repeat sentence 3x & count on fingers	0	1	2
c. S. say word, write word	0	1	2
d. S. point & read before next word	0	1	2
e. S. point & read whole sentence	0	1	2
f. T. monitors & corrects	0	1	2
<b>7. Lesson Pacing and Planning</b>			
a. materials prepared	0	1	2
b. swift pacing	0	1	2
c. tapping when necessary			<input type="checkbox"/>
d. lesson completely in English	0	1	2
<b>EXPECTATIONS (Required to pass observation)</b>			
Current lesson plan complete			<input type="checkbox"/>
Previous lesson plans			<input type="checkbox"/>